

NESHAMINY SCHOOL DISTRICT  
Langhorne, Pennsylvania

PUBLIC WORK SESSION MINUTES  
NESHAMINY BOARD OF SCHOOL DIRECTORS  
January 13, 2015

The Neshaminy Board of School Directors met in public work session on January 13, 2015 in the District Offices Board Room at the Maple Point Middle School. The following persons were in attendance:

**BOARD MEMBERS:**

Mr. Scott E. Congdon, President  
Ms. Irene Boyle, Vice President  
Mr. John Allen  
Mrs. Susan Cummings  
Mr. Mike Morris  
Mr. Stephen Pirritano  
Mr. Ron Rudy  
Mr. Anthony Sposato

**ADMINISTRATORS:**

Mr. Robert L. Copeland  
Mrs. Barbara Markowitz  
Mrs. Theresa Hinterberger  
Dr. Gloria Hancock  
Mr. Don Harm  
Mr. Anthony Devlin

**BOARD MEMBERS ABSENT:**

Mr. Mark Shubin

**OTHERS:** Approximately 100 persons from the public, staff and press

**SECRETARY:** Mrs. Jennifer Burns

**SOLICITOR:** John Torrente, Esquire

**1. Call to Order**

Mr. Congdon called the meeting to order at 7:07 p.m.

**2. Pledge of Allegiance**

Mr. Congdon requested those in attendance join in the salute to the flag.

**3. Announcements**

The materials for PlanCon A (Project Justification) have been reviewed and approved by the Pennsylvania Department of Education and the materials for PlanCon Part B (Schematic Design) have been reviewed by the Pennsylvania Department of Education for the general overall organization and relationships of the spaces, circulation patterns, and the utilization and adequacy of the site for the Project Building Name of Tawanka Elementary School. (See attached).

**4. Superintendent's Report**

Mr. Copeland advised the Board on the following:

- Ms. Ashley Patrick, Music Teacher, Ferderbar Elementary School and students performed a song from the musical "The Aristocats."
- Monthly newsletter.
- Hoover Elementary School named Title I Distinguished School.
- Updated public on the enrollment numbers and methods.

**5. Public Comment**

Stacey Kirsch, resident of Cider Knoll, stated that after a meeting with Dr. Hancock she still feels there are many uncertainties regarding the 5 through 8 middle school model. Ms. Kirsch said she does not feel that the proposed ideas for the new model are being given sufficient time and consideration. She specifically mentioned teacher assignments, foreign language introduction, extracurricular activities and recess time.

Suzi Drake, Neshaminy High School teacher, stated that she is a member of the Neshaminy Education Foundation Committee and requested that at least one member of the Board be present at the meetings, which are held the second Monday of the month. Additionally, Ms. Drake said the committee is looking for new members from the public to join the Neshaminy Education Foundation Committee.

**6. Items for Approval Tonight**

**a) Overnight Trips**

1. Neshaminy High School to Abington high School for PMEA District 11 Choir Festival - January 22 - 24, 2015
2. Neshaminy High School to Souderton High School for PMEA District 1 Orchestra Festival - February 5 - 7, 2015
3. Neshaminy High School to National Cheerleading Competition - Wildwood, New Jersey - March 6 - 8, 2015
4. Neshaminy High School to PIAA State Swimming Competition - Bucknell University, Lewisburg, PA - March 12 - 14, 2015
5. Neshaminy High School to FBLA State Leadership Conference and Competition - Hershey Lodge and Convention Center - April 12 - 15, 2015
6. Neshaminy High School to the United Nations Association of USA Conference in New York City - May 14-16, 2015
7. Neshaminy High School to Pocono Environmental Education Center, Dingman's Ferry, PA - May 18 - 20, 2015
8. Neshaminy High School Nature Club to University of Pittsburgh for State Envirothon Competition - May 19 - 20, 2015

Mr. Congdon made a motion to approve the above said trips and Mrs. Cummings seconded the motion.

The Board unanimously approved said motion by a vote of 8 ayes, and 0 nays. (Mr. Shubin was not present.)

**7. Items for Approval at the January 27th Public Board Meeting**

Mr. Copeland advised the Board on the following items:

- a) School Director Recognition month
- b) Confidential Agreements for Educational Programs for Students
- c) Acceptance of the 2013 - 2014 Audit
- d) Approval of Sale of Red Cedar Properties
- e) Proposed Preliminary 2015 - 2016 Budget
- f) Bids/Budget Transfers

**8. Committee Reports**

**a) Board Polices**

Ms. Boyle stated to the Board that the next meeting is scheduled for January 28th, at 6:30 p.m.

**b) Educational Development**

Ms. Boyle stated to the Board that the next meeting is scheduled for January 20th, at 6:30 p.m.

**c) Finance/Facilities**

Mr. Congdon advised the Board that the next meeting is scheduled for January 15th, at 7:00 p.m.

d) **IU Board**

Mrs. Cummings announced that the next meeting is scheduled for January 20th, in Doylestown.

e) **Neshaminy Education Foundation**

Mr. Shubin was not present.

f) **Technical School**

Mr. Morris stated there was no update at this time.

g) **Technology**

Mr. Shubin was not present.

h) **Facilities Ad Hoc Committee**

Mr. Pirritano announced that the next meeting has not yet been scheduled.

i) **Legislative**

Mrs. Cummings stated that no date has been set for the next meeting.

**9. Public Comment**

Steve Rodos, resident of the Villages of Flowers Mill, asked if the district locks in fuel prices at the lower cost for the coming year, or is it purchased on an as needed basis. He also asked if copies of the preliminary budget will be available to the public or will it only be available online.

Stacey Kirsch, Cider Knoll, voiced her concerns about the configuring of the 5 through 8 middle school model. Ms. Kirsch said there are too many unanswered questions and uncertainties. She asked the Board to reconsider the decision of a 5 through 8 middle school model.

**10. Future Topics**

None.

**11. Board Comment**

Mr. Allen asked for a clarification on the Red Cedar Property.

Mr. Copeland replied that Mr. Profy is not present, so information will be sent to the Board members.

Mrs. Cummings thanked the Ferderbar students for their performance. She also said that Mrs. Dougherty's entrepreneur class performed a Shark Tank type of presentation that was aired on Channel 6 News. Mrs. Cummings stated that she was a past member of the Neshaminy Education Foundation and found it to be very rewarding and encourages the public to get involved.

Mr. Sposato stated that Neshaminy is now ranked 116 out of 500 schools and he feels the district is moving in the right direction.

Mrs. Markowitz stated that we do lock in with other school districts for heating oil, natural gas, and diesel fuel to obtain the best prices.

Mr. Pirritano thanked the students from Ferderbar for the enjoyable presentation. He also asked Dr. Hancock to respond to Ms. Kirsch's questions.

Dr. Hancock responded to Ms. Kirsch by stating that the new middle school model is an ongoing process, which is on schedule. She said the issues that were expressed have been discussed and plans are being formulated by various persons and committees involved. Dr. Hancock noted that she holds a doctorate degree in educational organizational leadership from the University of Pennsylvania, as well as numerous other degrees in education. She is a certified school administrator in the state of New Jersey and she is in

the process of becoming a commissioned officer in the state of Pennsylvania. Dr. Hancock also reviewed her many teaching assignments, training, and qualifications establishing the purpose for the Board's trust in her ability to handle the assignment of the middle school model.

Mr. Harm, the chairman of the GO team, clarified that all aspects of the new 5 through 8 middle school model are being thoroughly addressed and focused upon in order to implement it within the desired timeline.

Mr. Pirritano thanked Dr. Hancock and Mr. Harm for their hard work and dedication to the project.

Mr. Congdon thanked the students from Ferderbar for an enjoyable presentation. He also thanked Dr. Hancock and Mr. Harm for their efforts and consistent professionalism.

**12. Adjournment of Meeting**

Mr. Congdon moved the meeting be adjourned and Ms. Boyle seconded the motion. The Board unanimously approved the motion. Mr. Congdon adjourned the meeting at 7:54 p.m.

Respectively submitted,

Jennifer Burns  
Board Secretary



December 5, 2014

Mrs. Jennifer Burns  
Board Secretary  
Neshaminy School District  
2001 Old Lincoln Highway  
Langhorne, PA 19047

NSO OFFICE OF SUPT.

DEC 9 2014 AM 11:08:13

**RE: PLANCON PART A: PROJECT JUSTIFICATION**

PROJECT NO.: 3800  
PROJECT BUILDING NAME: Tawanka Elementary School  
TYPE WORK: New Construction  
COUNTY: Bucks  
BOARD ACTION: October 28, 2014

Dear Mrs. Burns:

The materials for PlanCon Part A, "Project Justification," have been reviewed and approved. This approval is based on a limited review of the documents submitted. If information reviewed subsequent to this approval violates law, policy or procedure, the department reserves the right to rescind any and all approvals materially affected.

**The full time equivalent and rated pupil capacities for this project building are as follows:**

	Full Time Equivalent Capacity			Rated
	<u>New</u>	<u>Existing</u>	<u>Total</u>	<u>Pupil Capacity</u>
Elementary	968	0	968	1259

Please note the corrections to Pages A04, A07(2), A09, A10, A18, A19, A20, and A22.

This approval hereby voids PDE Project No. 3726.

Costs for the total demolition of the entire existing building should be listed at PlanCon Part D, "Project Accounting Based on Estimates," on Page D03, Line G3, and at PlanCon Part G, "Project Accounting Based on Bids," on Page G03, Line G3, and Page G08 under "Total Demolition of Entire Existing Structure."

Calculations indicate that a public hearing must be held on this construction project in accordance with Act 34 of 1973. Draft copies of the Act 34 hearing advertisement and the project description must be submitted to the department prior to their publication and public distribution to ensure that all Act 34 of 1973 legal requirements will be met for this project building. Sections 349.12 and 349.13 of the School Building Standards specify the

**information which must be contained in the notice of public hearing and the project description. We will advise you of the appropriateness of the notice of public hearing and project description as promptly as possible. For a summary of Act 34 requirements, refer to PlanCon Part D, "Project Accounting Based on Estimates," Attachment A, "Act 34 of 1973 Requirements for First Public Hearing."**

As a condition of reimbursement, the entire project building must be brought up to prevailing educational and reasonably current construction standards. For alterations to existing structures, reimbursement for roof replacement and asbestos abatement (if applicable) are each limited to twenty percent (20%) of the remaining assignable alteration costs. Reimbursement for site development is limited to ten percent (10%) of adjusted structure costs for new construction; site development costs for existing structures are non-reimbursable. For all non-vocational projects, reimbursement for movable fixtures and equipment is limited to five percent (5%) of adjusted structure costs; for all vocational projects, reimbursement for movable fixtures and equipment is limited to twenty percent (20%) of adjusted structure costs. Please note that both estimated and actual costs for movable fixtures and equipment, and architect's fee thereon, will not be considered for reimbursement until PlanCon Part J, "Project Accounting Based on Final Costs," is processed by the Division of School Facilities.

For all projects, a "Prime Contractor Certification" (Page G08) will be required from each prime contractor as part of the PlanCon Part G, "Project Accounting Based on Bids" submission. Specifications should require that such information be provided by the successful bidders.

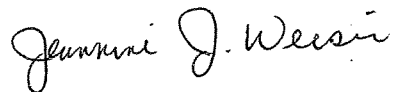
**Section 731 of the Public School Code of 1949 states that no public school building shall be contracted for, constructed, or reconstructed in any school district of the second, third, or fourth class until plans and specifications have been approved by the Department of Education. Departmental approval of final plans and specifications only occurs upon the issuance of written approval of PlanCon Part F, "Construction Documents." For the Philadelphia City and Pittsburgh School Districts, PlanCon Part F must be approved by the department prior to entering into contracts for a school construction project to qualify for state reimbursement. Failure to comply with the applicable statutory or Departmental requirement will result in denial of reimbursement for this project.**

**The school district should be aware that departmental approval of PlanCon Part F for this project does not guarantee reimbursement for this project. This project will be deemed eligible for reimbursement only upon written approval of PlanCon Part G, "Project Accounting Based on Bids." Calculation of the temporary reimbursable percent for the project's financing occurs at PlanCon Part H, "Project Financing." The permanent reimbursable percent is calculated at PlanCon Part J, "Project Accounting Based on Final Costs."**

Mrs. Burns  
Page 2  
December 5, 2014

This document and appended materials should be entered into the minutes of the next board meeting. If you have any questions, please contact James Vogel at 717.787.5993.

Sincerely,

A handwritten signature in cursive script that reads "Jeannine J. Weiser".

Jeannine J. Weiser, Chief  
Division of Budget and School Facilities

Attachments

cc: Spiezle Architectural Group  
Architectural Consultant  
Project File - 3800  
Log (void 3726)  
Log (P1571)

**PROJECT ACCOUNTING BASED ON ESTIMATES**

District/CTC: <b>Neshaminy School District</b>	Project Name: <b>New ES</b>	Grades: <b>K - 4</b>	
<b>PROJECT COSTS</b>	<b>NEW</b>	<b>EXISTING</b>	<b>TOTAL</b>
A. STRUCTURE COSTS (INCLUDING BUILDING PURCHASE AMOUNT, SITE DEVELOPMENT, ROUGH GRADING TO RECEIVE BUILDING, ROOF REPLACEMENT AND REPAIR, ASBESTOS ABATEMENT, OWNER'S CONTROLLED INSURANCE PROGRAM AND BUILDER'S RISK INSURANCE)	29,505,000	<del>34,000</del>	29,539,000 29,505,000
B. ARCHITECT/ENGINEER'S FEE ON STRUCTURE AND EPA-CERTIFIED PROJECT DESIGNER'S FEE ON ASBESTOS ABATEMENT	1,350,000	40,000	1,390,000 1,350,000
C. MOVABLE FIXTURES AND EQUIPMENT AND ARCHITECT'S FEE	450,000		450,000
D. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES & EQUIPMENT - TOTAL (A plus B plus C)	31,305,000	<del>44,000</del>	<del>31,349,000</del> 31,305,000
E. SANITARY SEWAGE DISPOSAL AND SITE ACQUISITION COSTS	25,000		25,000
F. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES & EQUIPMENT, AND SITE COSTS - TOTAL (D plus E)	31,330,000	<del>44,000</del>	<del>31,374,000</del> 31,330,000
G. ADDITIONAL CONSTRUCTION-RELATED COSTS (INCLUDING PROJECT SUPERVISION, ARCHITECTURAL PRINTING, TOTAL DEMOLITION OF ENTIRE EXISTING STRUCTURES AND RELATED ASBESTOS REMOVAL, CONTINGENCY) Is total demolition of the entire existing building part of this project? If yes, report these costs (including asbestos removal, architect's fees, OCIP and other related costs)			2,153,261 2,197,261 Includes \$4,000 for ASBESTOS ABATEMENT WORK
H. FINANCING COSTS (INCLUDING UNDERWRITER'S FEE, LEGAL FEES, FINANCIAL ADVISOR, CAPITALIZED INTEREST AND PRINTING)			550,000
I. TOTAL PROJECT COSTS (F plus G plus H)		34,077,261	<del>38,527,261</del>

*(\*) per district/Architect 11/25/14*

<b>DETAILED STRUCTURE COSTS</b> (Breakout costs for Line A. "Existing".)	<b>EXISTING</b>
J. SITE DEVELOPMENT Are changes to existing playgrounds, athletic fields, driveways, sidewalks or other existing site improvements part of this project? If yes, report these costs including architect fees.	
K. ASBESTOS ABATEMENT Is asbestos abatement part of this project? If yes, report these costs including EPA-certified project designer fees).	<del>44,000</del>
L. ROOF REPLACEMENT Is roof replacement part of this project? If yes, report these costs including architect fees.	
M. BUILDING PURCHASE AMOUNT	

<b>SITE ACQUISITION COSTS</b>	<b>TOTAL</b>
N. SITE ACQUISITION (INCLUDING CONTRACT SALES PRICE OR JUST COMPENSATION, APPRAISAL FEES AND ALLOWABLE SETTLEMENT COSTS)	

<b>BID DATE</b>	
O. PROPOSED BID OPENING DATE (MM/YY):	4/15



**ELEMENTARY BUILDING CAPACITY**

District/CTC: <b>Neshaminy School District</b>	Project Name: <b>New ES</b>	Grades: <b>K - 4</b>
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		SCHOOL: <b>✓ Pearl S. Buck</b>				SCHOOL: <b>✓ Samuel Everitt</b>			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25	4	100	4	100	2	50		
REG CLSRM 660+ SQ FT	25	13	325	13	325	14	350		
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX	425	XXXXXX	425	XXXXXX	400	XXXXXX	
		SCHOOL: <b>✓ Oliver Heckman</b>				SCHOOL: <b>✓ Herbert Hoover</b>			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25	4	100			4	100	4	100
REG CLSRM 660+ SQ FT	25	17	425			23	575	23	575
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX	525	XXXXXX		XXXXXX	675	XXXXXX	675
		SCHOOL: <b>✓ Lower Southampton</b>				SCHOOL: <b>✓ Walter Miller</b>			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25	4	100			4	100	4	100
REG CLSRM 660+ SQ FT	25	18	450			13	325	13	325
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX	550	XXXXXX		XXXXXX	425	XXXXXX	425
		SCHOOL: <b>✓ Joseph Ferderbar</b>				SCHOOL: <b>✓ Albert Schweitzer</b>			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25	4	100	4	100	4	100	4	100
REG CLSRM 660+ SQ FT	25	19	475	19	475	13	325	13	325
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX	575	XXXXXX	575	XXXXXX	425	XXXXXX	425

Only kindergarten and regular classrooms 660 square feet or greater should be reported. Although special education rooms and pre-school rooms may be eligible for capacity, these spaces should not be included in the room counts reported above. The following spaces do not receive reimbursable capacity and therefore should not be included in the capacities for an elementary school building: science labs, computer rooms, art rooms, music rooms, small and large group instruction rooms, and multi-purpose rooms.

**ELEMENTARY BUILDING CAPACITY**

District/CTC:  
Neshaminy School District

Project Name:  
New ES

Grades:  
K - 4

		SCHOOL: Tawanka ES (existing)				SCHOOL: New Tawanka			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25								
REG CLSRM 660+ SQ FT	25								
OTHER: currently leased									
BUILDING TOTAL	XX	XXXXXX		XXXXXX		XXXXXX	-1,000-	XXXXXX	1000
		SCHOOL: _____				SCHOOL: _____			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25								
REG CLSRM 660+ SQ FT	25								
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX		XXXXXX		XXXXXX		XXXXXX	
		SCHOOL: _____				SCHOOL: _____			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25								
REG CLSRM 660+ SQ FT	25								
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX		XXXXXX		XXXXXX		XXXXXX	
		SCHOOL: _____				SCHOOL: _____			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25								
REG CLSRM 660+ SQ FT	25								
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX		XXXXXX		XXXXXX		XXXXXX	
		SCHOOL: _____				SCHOOL: _____			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25								
REG CLSRM 660+ SQ FT	25								
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX		XXXXXX		XXXXXX		XXXXXX	

Only kindergarten and regular classrooms 660 square feet or greater should be reported. Although special education rooms and pre-school rooms may be eligible for capacity, these spaces should not be included in the room counts reported above. The following spaces do not receive reimbursable capacity and therefore should not be included in the capacities for an elementary school building: science labs, computer rooms, art rooms, music rooms, small and large group instruction rooms, and multi-purpose rooms.



**ENROLLMENT PROJECTIONS BY GRADE LEVEL**

District/CTC: Neshaminy School District	Project Name: New ES	Grades: K - 4
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ENROLLMENT PROJECTIONS FOR PROJECT BUILDING GRADES

A. Current Elementary/Secondary Public Enrollment For October (See instructions for further direction.)	<u>2014 2011</u>	
1. Current District Enrollment For Grades K-12		8,538 <del>8536</del>
2. Current Enrollment For Project Building Grades (See instructions for further direction)	<u>K</u> - <u>4</u>	<u>3,219</u> <del>3102</del>
3. Current Enrollment For Project Building Grades + 10% <u>or</u> 15% (A2 times 1.10 For Districts With Total Enrollment > 1500 <u>or</u> A2 times 1.15 For Districts With Total Enrollment =< 1500)		<u>3,541</u> <del>3412</del>
B. PDE Enrollment Projections, Dated <u>2011-12 JULY 2012</u>		
Highest Projected Enrollment for Project Grades (See instructions for further direction)		<u>3,179</u> <del>3208</del>
C. District Projected Enrollment*.		<u>3,357</u> /
Source Document(s), Date Prepared and Page Number(s): <u>Sundance Study, 3/31/2014, page 6</u>		
<i>USE PDE'S FIGURES</i>		
D. Highest Projected Enrollment (highest of A3, B or C)		<u>3,541</u> <del>3412</del>
E. Planned Capacity for Project Grades (A09, Project Grades Subtotal from Col. #9)		<u>3,625</u> <del>3525</del>
F. Enrollment to Capacity Adjustment Factor (D divided by E)		<u>0.9768</u> <del>.9679</del>
		<small>(ROUND TO 4 DEC PL; MAXIMUM = 1.0000)</small>

\*If this project's Highest Projected Enrollment (line D) is based on district-generated enrollment projections (line C), provide the projections and supporting documentation.

**ACT 34 OF 1973: SUBSTANTIAL ADDITION DETERMINATION**

*per district/architect 11/25/14*  
Act 34 of 1973 applies to all new school buildings, district administration offices, and substantial building additions. A building addition is considered substantial when its planned architectural area divided by the existing structure's architectural area is greater than 20%. If your project includes an addition, use the following calculations to determine the applicability of Act 34.

G. Architectural Area - Addition	<u>111,800</u>	sq. ft.
H. Architectural Area - Existing Structure		sq. ft.

(G divided by H times 100)	<u>100.00</u>	%
	<small>(ROUND TO 2 DEC PL)</small>	<b>HEARING REQUIRED</b>

Act 34 of 1973 requires a public hearing and the distribution of specific project information for school construction projects involving the construction of a new building or a substantial addition to an existing structure. If Act 34 hearing requirements apply to this project, draft copies of the Act 34 hearing advertisement and the project description must be submitted to the Department of Education for review and approval **prior to advertising for the hearing as well as prior to their publication and public distribution** to ensure that all Act 34 requirements will be met for this project.



**PROJECT FULL TIME EQUIVALENTS**

District/CTC: <b>Neshaminy School District</b>	Project Name: <b>New ES</b>	Grades: <b>K - 4</b>
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PROJECT PLANNED SPACES - SCHEDULED AREA ONLY												
		EXISTING				NEW				TOTAL		
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12	
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP	
ADJUSTED ELEMENTARY	XXX	XXXXXX	XXXX			XXXX	XXXX	72,059		977	72,059	1977
ADJUSTED MS/SEC	XXX	XXXXXX	XXXX			XXXXXX	XXXX			968		
NATATORIUM *		XXXXXX	XXXX			XXXX	XXXX					
NATATORIUM LOCKER ROOM, DRYING & SHOWER RM - BOYS	XXX XXX	XXXXXX XXXXXX	XXXX XXXX		XXXXXX XXXXXX	XXXX XXXX	XXXX XXXX			XXXXXX XXXXXX		XXXXXX XXXXXX
NATATORIUM LOCKER ROOM, DRYING & SHOWER RM - GIRLS	XXX XXX	XXXXXX XXXXXX	XXXX XXXX		XXXXXX XXXXXX	XXXX XXXX	XXXX XXXX			XXXXXX XXXXXX		XXXXXX XXXXXX
DIST ADMIN OFFICE	XXX	XXXXXX	XXXX			XXXX	XXXX					
VOCATIONAL	XXX	XXXXXX	XXXX			XXXX	XXXX					
PRJT BUILDING TOTAL	XXX	XXXXXX	XXXX		XXXXXX	XXXX	XXXX	72,059	XXXXXX	72,059	XXXXXX	

\* REFER TO THE PART A INSTRUCTIONS TO DETERMINE IF CAPACITY SHOULD BE ASSIGNED.

**COMPARATIVE DESIGN ANALYSIS**

District/CTC: <b>Neshaminy School District</b>	Project Name: <b>New ES</b>	Grades: <b>K - 4</b>
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**SCHEDULED AREA**

A. Planned Scheduled Area - Total	<u>72,059</u>	+		=	<u>72,059</u>	sq. ft.
	<small>(A19, ADJ ELEM)</small>		<small>(A19, ADJ MS/SEC)</small>			
B. Recommended Scheduled Area						
1. Adjusted FTE - Total	<u>877 968</u>					
	<small>(A19, ADJ ELEM)</small>		<small>(A19, ADJ MS/SEC)</small>			
2. Recommended Square Feet per student	58		78			
3. Recommended Scheduled Area (B1 times B2)	<u>56,666</u>	+	<u>56,144</u>	=	<u>56,666</u>	sq. ft.
C. Difference between Planned and Recommended Scheduled Areas (A minus B3)					<u>15,393</u>	sq. ft.
D. Difference as a Percent of Recommended Scheduled Area (C divided by B3 times 100)					<u>28.35</u>	%
			<b>PROVIDE JUSTIFICATION</b>		<u>27.16</u>	%
					<small>(CARRY TO 2 DEC PL)</small>	

If Line D is greater than minus 10%, refer to instructions for the Comparative Design Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided. Check the following if applicable:

- LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS
- LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS
- RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F)
- OTHER (DESCRIBE): \_\_\_\_\_

**ARCHITECTURAL TO SCHEDULED AREA**

E. Planned Architectural Area for Total Building							
1. Existing	<u>          </u>						sq. ft.
	<small>(A10, LINE H)</small>						
2. New/Addition	<u>111,800</u>						sq. ft.
	<small>(A10, LINE G)</small>						
3. Total					<u>111,800</u>	sq. ft.	
F. Planned Scheduled Area for Total Building					<u>72,059</u>	sq. ft.	
					<small>(A19, PRJT BLDG TOT)</small>		
G. Planned Architectural Area divided by Planned Scheduled Area (E3 divided by F)					<u>1.552</u>		
					<small>(CARRY TO 3 DEC PL)</small>		

If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:

- LARGER THAN NORMAL LOBBIES AND ENTRANCE AREAS
- LARGER THAN NORMAL STORAGE AREAS
- OTHER (DESCRIBE): \_\_\_\_\_
- SINGLE-LOADED CORRIDORS
- LARGER THAN NORMAL STAIRWAYS

**FULL TIME EQUIVALENTS CONVERTED TO RATED PUPIL CAPACITY**

District/AVTS: Neshaminy School District	Project Name: New ES	Grades: K - 4
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**COMPARATIVE DESIGN ANALYSIS ADJUSTMENT -  
ONLY COMPLETE THIS SECTION IF A20, LINE D IS GREATER THAN -10%**

I. DIFFERENCE AS PERCENT OF RECOMMENDED SCHEDULED AREA (only enter A20, line D if value is greater than -10%)	_____
II. MINIMUM VARIANCE (A20)	-10.00%
III. DIFFERENCE	_____

**ELEMENTARY**

	EXISTING	NEW	TOTAL
A. ADJUSTED ELEMENTARY FTE (A19, ADJ ELEM)	_____	<del>877</del> 968	
B. MIDDLE/SECONDARY SCHOOL ELEMENTARY FTE (Use this section for schools with both elementary and secondary grades on the Middle/Secondary Room Schedule)			
1. Number of Elementary Grades (K-6) on the Middle/Secondary Room Schedule (Pages A13-A15)	_____		
2. Total Number of Grades (K-12) on the Middle/Secondary Room Schedule (Pages A13-A15)	_____		
3. Elementary Grades Divided By Total Number of Grades (B-1 divided by B-2)			(ROUND TO 4 DEC PL)
4. Adjusted MS/SEC FTE (A19, ADJ MS/SEC)	_____ + _____		
5. MS Elementary FTE (B-3 times B-4; round to whole number)		_____ 968	
C-1. Total Elementary FTE (A plus B-5)	_____ + _____	<del>877</del>	= _____ 977 968
2. Elementary FTE Reduction (if III < 0%, III times C-1; else 0)		_____ 968	
3. Total Elementary FTE based on Comparative Design Analysis	_____ + _____	<del>877</del>	= _____ 977 968 (FTE)
4. Rated Pupil Capacity Factor			_____ 1.2989 1.3008
5. Elementary Rated Pupil Capacity (C-3 times C-4)			_____ 4.269 4.259 (RPC)

**SECONDARY**

D. ADJUSTED MIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)	_____	_____	
E. LESS: MS Elementary FTE (B-5)	_____	_____	
F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E)	_____ + _____		= _____
2. Middle/Secondary FTE Reduction (if III < 0%, III times F-1; else 0)		_____	
3. Total Middle/Secondary FTE based on Comparative Design Analysis	_____ + _____		= _____ (FTE)
4. Rated Pupil Capacity Factor			_____
5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)			_____ (RPC)
G-1. NATATORIUM FTE (A19, NAT)	_____ + _____		= _____
2. Natatorium Rated Pupil Capacity (G-1 times 1.11)			_____ (RPC)
H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)	_____ + _____		= _____
2. DAO Rated Pupil Capacity (H-1 times 1.11)			_____ (RPC)
I. TOTAL SECONDARY (F-5 plus G-2 and H-2)	_____ (FTE)	_____ (FTE)	_____ (RPC)

**VOCATIONAL**

J. VOCATIONAL	_____ X _____	= _____	
	(A19, VOC FTE)	(RPC FACTOR)	(RPC)





December 5, 2014

Mrs. Jennifer Burns  
Board Secretary  
Neshaminy School District  
2001 Old Lincoln Highway  
Langhorne, PA 19047

NSD OFFICE OF SUPT.

DEC 11 2014 AM 10:09:12

**RE: PLANCON PART B: SCHEMATIC DESIGN**

PROJECT NO.: 3800  
PROJECT BUILDING NAME: Tawanka Elementary School  
TYPE WORK: New Construction  
COUNTY: Bucks

Dear Mrs. Burns:

The materials for PlanCon Part B, "Schematic Design," have been reviewed for the general overall organization and relationships of the spaces, circulation patterns, and the utilization and adequacy of the site. The Schematic Design of the project is approved subject to further refinement in preparation for PlanCon Part E, "Design Development." This approval is based on a limited review of the documents submitted. If information reviewed subsequent to this approval violates law, policy or procedure, the department reserves the right to rescind any and all approvals materially affected.

You are advised that in all school buildings erected after May 1, 1925, or buildings leased or used for school purposes, all entrance and exit doors, as well as all doors leading to or from all regular, special, or general rooms, shall open outward, in accordance with 24 P.S. § 7-739.

Provisions for day lighting the 681sf Music Classroom are advisable.

Provisions for acoustical separation between the following rooms are advisable:

- 1) between each Music Classroom
- 2) between the Music Classrooms and the adjacent Art Room

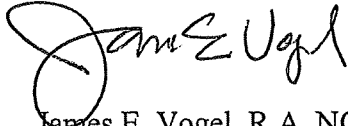
**Section 731 of the Public School Code of 1949 states that no public school building shall be contracted for, constructed, or reconstructed, in any school district of the second, third, or fourth class until plans and specifications have been approved by the Department of Education. Departmental approval of final plans and specifications only occurs upon the issuance of written approval of PlanCon Part F, "Construction Documents." For the Philadelphia City and Pittsburgh School Districts, PlanCon Part F must be approved by the Department prior to entering into contracts for a school construction project to qualify for state reimbursement. Failure to comply with the applicable statutory or Departmental requirement will result in denial of reimbursement for this project.**

Mrs. Burns  
Page 2  
December 5, 2014

**The district should be aware that Departmental approval of PlanCon Part F for this project does not guarantee reimbursement for this project. This project will be deemed eligible for reimbursement only upon written approval of PlanCon Part G, "Project Accounting Based on Bids." Calculation of the temporary reimbursable percent for the project's financing occurs at PlanCon Part H, "Project Financing." The permanent reimbursable percent is calculated at PlanCon Part J, "Project Accounting Based on Final Costs."**

This document should be entered into the minutes of the next board meeting.

Sincerely,



James E. Vogel, R.A. NCARB  
Architectural Consultant  
Division of Budget & School Facilities  
Bureau of Budget and Fiscal Management

cc: Spiezle Architectural Group  
Project File - 3800  
Architectural File  
Log